

One day I got to school early. All of a sudden I saw a big backpack moving. First, I went to look at the backpack. It was still moving. Second, I opened the backpack. It was an elephant! It had a tag on it that said its name. Its name was Dumbo it also said that it was a boy. He was huge. Next, I got on him and rode him down the hall. After, we got something to eat in the cafeteria. We ate peanuts. Then, we played in the gym. Fifth, we had a race down the hall it was a tie. Then, the bell rung and I didn't know what to do with him. So I told him to wait outside for me. After, I went to my classroom fast. I made it just in time. Then, after seven hours we got out of school. I ran outside to see if he was still there. He was. Me and him went home. My mom said I could keep him. My family has and will always like Dumbo. Dumbo lived to be forty. When I got him he was thirty. That means that we had him for ten years. It didn't feel like ten years. It felt like twenty years.

Score Point: 4

This response reflects proficiency in narrative writing. The response is well developed and organized chronologically, using basic transitions (first, next, after, and then). However, the lack of variety in syntax and sentence structure causes the response to become choppy. The use of fewer, more sophisticated transitions would benefit this response. The conclusion requires further explanation. There are several run-on sentences, but the writer handles mechanics and usage skillfully.